

Project Title	Funding	Strategic Plan Objective	Institution
Verbal/non-verbal asynchrony in adolescents with high-functioning Autism	\$381,620	Q2.Other	EMERSON COLLEGE
Undergraduate Research Award	\$3,000	Q2.L.A	Yale University
The flexibility of individuation and ensemble representation	\$51,530	Q2.Other	NORTHWESTERN UNIVERSITY
The Computational Basis of Theory of Mind in the Human Brain	\$130,695	Q2.Other	CALIFORNIA INSTITUTE OF TECHNOLOGY
Statistical Word Learning in Children with Language Disorders	\$29,799	Q2.Other	University of Wisconsin
Social Cognitive Profiles of Autism and Schizophrenia	\$439,762	Q2.Other	UNIVERSITY OF TEXAS DALLAS
Sex-specific regulation of social play	\$320,770	Q2.S.B	BOSTON COLLEGE
Sex and age differences in the regulation of social recognition	\$469,500	Q2.S.B	BOSTON COLLEGE
Pragmatic language and social-emotional processing in autism, fragile X, and the FMR1 premutation	\$24,898	Q2.S.D	NORTHWESTERN UNIVERSITY
Neuroimaging genetics to study social cognitive deficits in ASD and schizophrenia	\$118,665	Q2.S.G	Massachusetts General Hospital
Neural Circuits That Regulate Social Motivation in Autism	\$146,325	Q2.Other	University of North Carolina
Multimodal Imaging of Social Brain Networks in ASD	\$150,471	Q2.Other	SAN DIEGO STATE UNIVERSITY
Mechanisms underlying word learning in children with ASD: Non-social learning and	\$171,433	Q2.Other	Boston University
Mathematical Cognition in Autism: A Cognitive and Systems Neuroscience Approach	\$623,389	Q2.Other	Stanford University
Magnetoencephalographic studies of lexical processing and abstraction in autism	\$306,974	Q2.Other	UNIVERSITY OF PENNSYLVANIA
Language Development in Fragile X Syndrome	\$516,736	Q2.S.D	University of California, Davis
Impairments of Theory of Mind disrupt patterns of brain activity	\$321,000	Q2.Other	MASSACHUSETTS INSTITUTE OF TECHNOLOGY
How autism affects speech understanding in multiterker environments	\$0	Q2.Other	University of Maryland
Genetic-imaging study of obsessive compulsive behavior in autism	\$395,918	Q2.Other	BROWN UNIVERSITY
Experience and cognitive development in infancy	\$0	Q2.Other	University of California, Davis
Executive Function in Children with Typical and Atypical Language Abilities	\$564,177	Q2.Other	University of Wisconsin
Electrophysiological Response to Executive Control Training in Autism	\$248,969	Q2.Other	CHILDREN'S HOSPITAL CORPORATION
DEVELOPMENT OF FACE PROCESSING EXPERTISE	\$354,267	Q2.Other	UNIVERSITY OF TORONTO
Communication Deficits and the Motor System in ASD: Dissecting Patterns of Association and Dissociation Between Them	\$19,323	Q2.Other	Massachusetts General Hospital

Project Title	Funding	Strategic Plan Objective	Institution
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$365,480	Q2.Other	Massachusetts Institute of Technology
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$270,363	Q2.Other	Landmark College
Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$532,028	Q2.Other	TERC Inc
Characterizing Lexical Processing in Toddlers with Autism Spectrum Disorders	\$553,221	Q2.Other	University of Wisconsin
CAREER: The role of prosody in word segmentation and lexical access	\$0	Q2.Other	Michigan State University
Attention & word learning in children with ASD- Translating experimental findings into intervention	\$0	Q2.Other	Women & Infants Hospital
Artifacts as Windows to Other Minds: Social Reasoning In Typical and ASD Children	\$53,282	Q2.Other	Boston University
Action anticipation in infants	\$0	Q2.Other	University of Chicago

